

**The *Journal of Therapeutic Schools and Programs* is accepting papers
for the 2020 Issue**



The theme for the issue is progress monitoring, which involves the routine use of standardized measures to track client progress during treatment and to provide feedback about treatment response. We seek papers that address longitudinal data, case studies, overcoming barriers to progress monitoring, and the multi-disciplinary treatment team's uses of progress data.

To remain a timely outlet for research, papers that are outside of the theme are welcome.

[Submissions encouraged by May 31, 2019](#)

Interested authors are encouraged to contact the Guest Editor: *Brett Talbot, Ph.D.* at brett@ascentprograms.com or *Ellen Behrens, Chief Editor*, at ebehrens@westminstercollege.edu